



Dr. Karina Rodegra
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Professional Development Summer Package

COLLABORATION - vertical and horizontal – is a requirement to be an effective IB School. In the 5-year evaluation insufficient collaboration techniques often result as a matter or at least as a recommendation in the IB report.

BETTER CONVERSATIONS lead to better connections. Mindful communications in schools with all parties – students, parents, colleagues, supervisors, administrators, college admission staff – will result in a successful relationship with all stake holders.

For your PD Days in Summer (or earlier), we offer the following package:

- **MEET YOUR MATCH – Team-teaching and the benefits of the cross-curricular classroom**
- **EASYTALK – Healing communications in school with different target groups**
- **DECISION-MAKING-PROCESS – Transforming Meetings into successful tools facilitating the decision making process**

Optional:
Curriculum Alignment
Language B – the new guide (2020)

The Workshop is for 2.5 days (Option is ½ day each section).



Teacher Workshop Outline

Decision Making Process – Transforming Meetings

What: Interactive Workshop for all faculty members in order to create a meeting structure and a standardized decision making process

Why: Meetings are a daily routine. Even if an agenda is provided, this is only on the paper. Facilitators are missing, decisions are postponed, discussions are too long, a brainstorming doesn't lead to a result, work agreements are not set. Save time by transforming meetings into successful tools.

How: Inclusion Activity, Activity 1-5, Closing Activity. Participants will learn ways of talking, how to structurize the brainstorming with 4 steps.

Outcome: Participants will have a framing of meetings as learning opportunities, structures for successful meetings, an understanding of how to integrate Norms of Collaboration in meetings, increased skills posing mediative questions.

Agenda: Transforming Meetings Workshop: 6hrs

Inclusion Activity and setting Working agreements (10 Min)

Activity 1: The Brainstoming 4-step-Process (50 Min)

Activity 2: Discussion vs. Dialogue (60 Min)

Break (15 Min)

Activity 3: Perspective and tools for discussion (60 Min)

Activity 4: Essential Abilities of effective Presenters (60 Min)

Break (15 Min)

Activity 5: Norms of Collaboration (60 Min)

Closing Activity (30 Min)



Teacher Workshop Outline

Easy Talk

What: Interactive Workshop for all faculty members in order to heal communications in school with different target groups

Why: In certain situations, we as human beings are extremely vulnerable , for instance evaluation in school, parent teacher conferences etc. It is very important to communicate mindfully. That will have a sustainable impact on the over all communication in school like

How: Inclusion Activity, Activity 1-5, Closing Activity. Participants will get to know each other in a new way and experience a very attractive method to get in touch with one another. They will practice the art of listening and learn how to ask better questions.

Outcome: The meta goals are learning ho to empower ourselves and how to design healthy relationships by better conversations.

Agenda: Easytalk Workshop: 5hrs

Inclusion Activity and setting Working agreements (10 Min)

Activity 1: Get to know each other (50 Min)

Activity 2: Live Conversations (60 Min)

Break (15 Min)

Activity 3: Group Work (60 Min)

Activity 4: Easytalk (45 Min)

Break (10 Min)

Activity 5: Feedback and Reflection about the theoretical framework (40 Min)

Closing Activity (10 Min)



Teacher Workshop Outline

Meet your Match

What: Team-teaching and the benefits of the cross-curricular classroom

Why: Teachers and subjects have become increasingly isolated. The benefits of working across disciplines are manifold, both for instructors and for students. This approach to education is also closely aligned with the IB mission statement and learner profile.

How: Inclusion Activity, Activity 1-5, Closing Activity

Outcome: Individual and group “take-aways”

Agenda: All disciplines Workshop: 4hrs

Inclusion Activity and setting Working agreements (10 Min)

Activity 1: A Presentation on how education has changed over the years and how current styles of teaching now define student identities (20 Min)

Activity 2: Collaborating with “the other” – breakaway groups to create possible pathways (45 Min)

Break (15 Min)

Activity 3: Discussion of ideas, along with the benefits and disadvantages to both teachers and students (50 Min)

Activity 4: Overcoming obstacles, practical solutions to the problem of team-teaching (35 Min)

Break (15 Min)

Activity 5: The IB learner profile: what it means to be an IB student and why the cross-curricular classroom is necessary (40 Min)

Closing Activity (10 Min)



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Teacher Workshop

New Language B Guide

What: Information about new IB Language B Syllabus and assessment for first exams May 2020.

Why: Not only the syllabus for Language B and ab initio has changed but also the assessments. The juniors are affected.

How: Presenting the new requirements, discussing and sharing best practice, preparing for exam, facilitate good scores

Outcome: Confidence for teachers in regards of new requirements & preparing students

Agenda: 3 hrs

Inclusion Activity (10 Min)

Course design approach (10 Min)

Conceptual understanding in language acquisition courses (20 Min)

Language ab initio specifics (20 Min)

Language B specifics (20 Min)

Break (15 Min)

Oral management (30 Min)

Teacher Support Material (30 Min)

Discussion and closing activity (25 Min)

Fee: 600.00 \$



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Teacher Workshop Outline

Curriculum Alignment

What: Vertical Subject Meeting to analyze content and skills that are currently taught in each grade level

Why: To build understanding, bring about awareness of what is taught at each grade level in order to give a rich context for a vertical dialogue and to get an agreement for teaching and learning PK -12

How: Inclusion Activity, Activity 1-5, Closing Activity

Outcome: Individual and group “take-aways”, Vertical Dialogue, Curriculum Alignment

Agenda: Language Arts Workshop: 4hrs

Inclusion Activity and setting Working agreements (10 Min)

Activity 1: Shared Reading & Professional Dialogue on Argumentative Writing (30 Min)

Activity 2: Notice and note examples of student writing TC (20 Min)

Break (15 Min)

Activity 3: WPS student writing (60 Min)

Activity 4: Writing INs and OUTs (45 Min)

Break (10 Min)

Activity 5: Draft language philosophy statement (40 Min)

Closing Activity (10 Min)

Fee: 800.00 \$
